Committee Finalizes Pollak Library Vision Statement

The University’s Library of the Future Steering Committee has finished developing a vision statement for the Pollak Library as part of its work to transform the library to better support the success of the campus community.

The vision statement, which will help guide the process of accessing space needs and the print collections, was sent via email May 23 to the campus community: “The Pollak Library is the premier place on campus for student learning and intellectual exploration outside the classroom. The library aims to develop spaces and services that have specific users in mind, invite learning outside the classroom, and promote serendipitous acquisition of knowledge.”

“I want to thank the LOFT committee for leading the various focus groups that contributed to the proposed vision and all members of the campus community who engaged in this process,” said José L. Cruz, provost and vice president for academic affairs.

LOFT is a CSU systemwide initiative to leverage technological advances and transform the CSU’s library services, in support of student and faculty success. Cal State Fullerton is part of the CSU LA Basin Project for Developing Cost-Effective Library Services and Resources for Student and Faculty Success in the 21st Century.

As part of the initiative, Pfeiffer Partners Architects worked with the CSUF’s LOFT Steering Committee during the spring, conducting focus groups, touring the facilities and talking with the campus community to create a “snapshot” of the library’s current space use and conditions to understand the services being offered.

Amir Dabirian, vice president for information technology, and Shari McMahan, interim associate vice president for research, creative activities and technology transfer, are co-chairing the campus committee. Dabirian said the vision statement will be used to help guide the University through the next phase, which includes space planning and print collection management. He said work on this will take place during the 2014-15 academic year.

“We have started the space planning and the analysis of existing spaces," Dabirian said. “Part of the space planning for the future is understanding what we have now.”

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